



Ministry of Tertiary Education,  
Science and Research

# ACHIEVEMENTS

## 2024-2025

presented by  
**Dr. the Hon.Kaviraj Sharma Sukon**, PFHEA, HFCol  
Minister of Tertiary Education,  
Science and Research

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# Foreword

Dr. the Hon. Kaviraj Sharma Sukon, PFHEA, HFCoL  
Minister of Tertiary Education, Science and Research



One year ago, I stood before the nation with a mandate and a mission: to transform higher education, science, and research in Mauritius. Today, I stand before you with the progress hitherto achieved.

This document is not a collection of promises. It is a record of performance of the entire team. Every statistic you will read, every initiative you will discover, every milestone you will encounter — these are not aspirations. They are accomplishments.

In twelve months, we have rewritten the rules. We amended nine sections of the Higher Education Act — an important legal reform our sector has seen in years. We introduced micro-credentials, making Mauritius the first country in Africa with a national framework for skill-based learning. We shifted from programme accreditation to institutional accreditation, cutting bureaucracy and opening our doors to world-class universities.

In twelve months, we have built bridges. Partnerships with QAA UK and HCÉRES France now position Mauritius as a gateway to British and French education in Africa. Over fifty international agreements were signed. Our institutions are no longer isolated — they are interconnected with the global academic community.

In twelve months, we have invested in people. More than 51,000 students are benefiting from free tertiary education. Over 7,000 graduates walked across stages this year, ready to serve their nation. Thirty-four doctoral scholarships were awarded. Two Mauritian academics were named among the top 2% of scientists worldwide.

In twelve months, we have reached for the stars — literally. Our second satellite with ISRO is nearly complete. We hosted experts from Airbus to explore satellite data solutions. We are no longer spectators in the space economy. We are participants. But let me be clear: this is not the end. This is the foundation.

We have laid the groundwork for a ten-year strategic plan that will guide our sector for a generation. Seven national committees have consulted widely and deeply. The Higher Education Summit brought together the brightest minds to chart our course forward.

The world is watching Mauritius. And for the first time in a long time, Mauritius is giving them something extraordinary to see. To every student, every researcher, every academic, every parent who believes in the power of education — this report belongs to you. These achievements are yours. Mauritius is rising. Mauritius is innovating. Mauritius is leading.

And we are only getting started

# Fashioning a vibrant image Internationally

**1st**

in Sub-Saharan  
Africa for  
Innovation

**1st**

Regional innovation  
challenge organised  
by MRIC

**53rd**

Global Innovation Index  
- Up from 55th

**4th**

National innovation  
challenge organised  
by MRIC

**6th**

Among All  
Upper-Middle-Income  
Economies Worldwide

**2** Books launched by  
University of Technology  
Mauritius

**50** Scholarships offered under the Mauritius-Africa Scholarship  
Scheme to students from Africa to study in Mauritius in  
2025

Mauritius is no longer watching from the sidelines.  
We are leading in Sub-Saharan Africa.

The world is watching Mauritius. Fortunately, Mauritius has started fashioning a vibrant image for itself. In the Global Innovation Index 2025, our nation climbed two places to rank 53rd globally, cementing our position as the number one innovator in all of Sub-Saharan Africa. Among upper-middle-income economies worldwide, we now stand at an impressive 6th place.

Our flagship public higher education institution, the **University of Mauritius**, has been ranked in the **1201-1500 band of the Times Higher Education World University Rankings 2025** placing us among 2,860 universities from 115 countries. It is worth noting that UoM was ranked 778th for teaching and 1254th for Research Environment. This reflects the high quality of education we are delivering.

## Global Recognition & Academic Excellence

Our academic programmes are earning international recognition: UOM's **BSc Actuarial Science** has had its accreditation renewed for five years by the Institute and Faculty of Actuaries (IFoA); its Finance programmes are now affiliated with the **CFA Institute**; and six Engineering programmes have received international accreditation from the **Engineering Council of South Africa (ECSA)**.

The **Mauritius Research and Innovation Council (MRIC)** received the Global Distinguished Innovator Award from the **Global Innovation Institute** in the USA, while **Polytechnics Mauritius** was honoured with the **Best Employer Award for Africa**.

# THE Foundation is laid Direction is clear **Momentum** is Unstoppable

**MRIC** launched the first **Regional Innovation Challenge (RIC)** on 12 December 2024. The RIC encouraged sustainable waste-to-energy solutions in the region. Among 86 entries, country winners were selected from Comoros, Madagascar, and Mauritius, with Madagascar declared the overall regional winner during an award ceremony held on 4 June 2025. The initiative was featured in a 27-episode TV series broadcast on local television channels in Mauritius, Madagascar and Comoros.

Two books have been launched. "**Bivariate Integer-Valued Time Series Models**" by **Dr Yuvraj Sunecher (Senior Lecturer, UTM), Professor (Dr) Vandna Jowaheer (University of Mauritius), and Associate Professor (Dr) Naushad Mamode Khan (University of Mauritius)**. UTM launched the "**Echoes of Love**" a poetry **Book in honour of Rabindranath Tagore's Birthday**

The Ministry is proud to announce that two of our academics; **Professor Robin Nunkoo** and **Professor Boopen Seetanah** have been named among the **Top 2% Scientists Worldwide** in the prestigious Elsevier-Stanford University list.



# Education For All

**Rs 3.7 Billion**

Disbursed under free tertiary education

**35,000+**

Students across Public Institutions

**51,289**

Students benefiting from  
free tertiary education

**Diploma in Engineering Technology**

Launched for the first time in Mauritius by  
Polytechnics Mauritius Limited (PML)

# Empowering Lives

This year, we celebrated the graduation of over 7,000 graduates across all our institutions, 7,000 young Mauritians ready to contribute to our nation's future. PML launched the first programme ever offered in Mauritius, the Diploma in Engineering Technology (Electric and Hybrid Vehicles).

Education is the great equaliser, and we are ensuring that no Mauritian is left behind. Today, over 35,000 students are enrolled across our public higher education institutions. The Free Tertiary Education Scheme has been transformative benefiting 51,289 students with nearly Rs 3.7 billion disbursed as of June 2025.

Lives through

# ACCESS

The Open University of Mauritius, our nation's largest open and distance learning provider has 12,792 active learners. The University of Mauritius serves 10,995 students across 113 programmes, with 17 new programmes launched this year. Polytechnics Mauritius educates over 6,000 students, including 516 in Rodrigues and 102 international students from 17 African countries. Université des Mascareignes serves 919 students, including 241 international students. The University of Technology, Mauritius has achieved a remarkable 114% increase in international student intake.

# NEW University Admission

If you want to study Medicine, you still need outstanding A-Level results. If you want to study Law, the same. Engineering, the same. The bar has not moved. What we have done is ensure that a student who may have stumbled at School Certificate, perhaps due to circumstances beyond their control, is not permanently locked out of higher education if they prove themselves at A-Level.

**We have opened a door. We have not lowered the bar.**

# Criteria

## Have we lowered admission standards?

The short answer is no. Admission standards have not been lowered, and it is important to explain the basis for this conclusion.

We have introduced a new pathway to university admission: students can now qualify with 3 Credits at School Certificate level plus 2 A-Levels. But here is what has not changed: every single seat at our public universities continues to be allocated purely on merit.

# Modern Legal Framework

**9** Sections of the Higher Education Act amended in July 2025

In Africa - Comprehensive Micro-Credential Framework

**1st**

**2027** Deadline for institutional accreditation transition

### Section 5(g) - Mauritius Research Excellence Framework

The World Bank's 2023 Country Private Sector Diagnosis Report identified a critical gap; the lack of policies fostering research excellence in our universities. We have responded decisively. The amended Act establishes an **Academic Research Committee** comprising local and international researchers. This Committee will develop, implement, and maintain a **Mauritius Research Excellence Framework** with which all public higher education institutions must comply. Research excellence is no longer optional, it is now law.

As announced in the Budget Speech 2025-2026, we have undertaken comprehensive amendments to the Higher Education Act to modernise our regulatory framework.

These changes reflect the creation of the Ministry of Tertiary Education, Science and Research and position Mauritius as a regional leader in higher education.

### Section 18 - Flexible Credit Systems

For programmes offered by overseas institutions in Mauritius, the HEC will **now accept any internationally recognised credit value system** provided that it is used together with the **National Credit Value and Transfer System (NCVTS)**. This ensures seamless credit transfer for students moving between local and international programmes.

### Section 6(1) (ca) - Micro-Credentials Recognition

The world of work is changing rapidly, and traditional degrees alone cannot keep pace with evolving skill requirements. That is why we have amended the Act to empower the **Higher Education Commission to approve and recognise micro-credentials**. These are shorter, skill-focused learning modules that provide proof of specific expertise. With this reform, **Mauritius becomes the first country in Africa** to have a comprehensive national framework for micro-credentials in higher education.

### Section 17 - From Programme to Institutional Accreditation

This is a game-changer. We have shifted from **programme accreditation** to **institutional accreditation**. Under this new system, once an institution's programme accreditation process is approved, it gains greater autonomy to introduce new programmes without seeking individual approvals. This eliminates unnecessary bureaucracy and positions Mauritius to attract world-class universities.

Critically, **overseas institutions are exempt from local accreditation** where they or their programmes have been accredited by recognised bodies with which the HEC has mutual recognition agreements.

Programmes can be adapted by up to **25% for local relevance**. A transitional provision gives existing institutions until **31 December 2027** to comply with the new requirements.

What does this mean in practice? It opens the door for **international universities and institutions to establish campuses in Mauritius**, bringing world-class education to our shores.

### Section 29 - Mauritius Quality Code

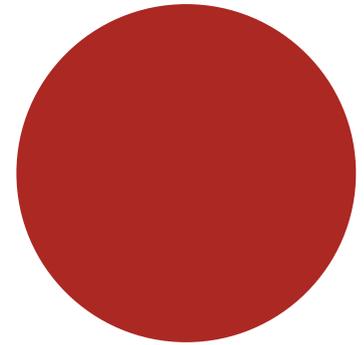
We have enshrined the **Mauritius Quality Code for Higher Education** in law. This comprehensive code established the foundation for quality standards across all higher education institutions in Mauritius.

# Major Legislative Amendements to \_\_\_\_\_ the Higher Education Act

**2025** Higher Education Summit

**10** year strategic plan  
for Higher Education,  
Science and Research

**7** National Committees  
established with wide  
stakeholder consultations



# A 10-Year Vision



For Higher Education,  
Science And Research

### **1 National Committee on Research Strategy**

This committee aimed at strengthening our national research and development capacities, building stronger linkages between academia and industry, and ensuring that our research aligns with priority national themes.

### **2 National Committee on Internationalisation of Higher Education**

Their mandate was to develop strategies to attract international students, enhance academic mobility, and integrate global benchmarks into our system.

### **3 National Committee for Pathways & Technical Education Advancements**

This committee focused on strategies to build bridges between vocational and academic sectors, ensuring better alignment with labour market needs.

### **4 National Committee on Branding, Marketing and Global Positioning of the Mauritian Higher Education**

Their job was to propose mechanisms to promote Mauritius globally as a premier study destination, activate our alumni networks, and strengthen the international visibility of our institutions

### **5 National Committee on Teaching, Learning & Quality Transformation**

They discussed means of improving the teaching and learning practices, enhancing evaluation systems, and standardising quality benchmarks across all institutions.

### **6 National Committee on Science Diplomacy**

This committee discussed on the ways to position Mauritius in regional and global scientific discourse, enhancing collaboration and aligning with international science policy goals

### **7 National Committee on 'Study in Mauritius'**

They proposed the development of a centralised digital platform for local and international student applications, streamlining marketing campaigns, and easing student mobility processes.

## **Seven National Committees Established**

## **Higher Education Summit & Strategic Plan**

From 4 to 6 June 2025, we convened the Higher Education Summit at the Mahatma Gandhi Institute in Moka. This was not just another conference, it was a historic gathering to co-develop a shared vision for the future of higher education, science, and research in Mauritius over the next decade.

Working in strategic partnership with the Commonwealth of Learning (Canada), we are developing a comprehensive 10-year strategic plan that will guide the transformation of our higher education sector. This is long-term thinking at its best.

# Research



# POWERHOUSE

## Rs 57M+

Disbursed by MRIC to fund Research Projects In 2025

## Rs 30M+

External Research Funding Attracted by UOM

## Rs 14.9M

HEC Research Fund - 28 projects approved

Research publications in peer-reviewed journals

## 168

New scholarships awarded by HEC under MPHIL/PH.D/DOCTORAL Research schemes

## 34

Our MPhil/PhD and Doctoral Scholarships programme awarded 34 new scholarships this year across fields including ICT, Financial Mathematics, and Humanities. Since inception, this programme has supported 142 researchers, building the qualified academic workforce that Mauritius needs.

The Mauritius Research and Innovation Council (MRIC) received 140 applications and approved 34 Innovation Boost Grant projects. We celebrated National Research Week 2025 as a multi-institutional collaboration, and launched the second edition of the National Innovator Hall of Fame.

The publication of the National Guidelines for Supervision of Research marks a major step in strengthening postgraduate education governance.

The guidelines set clear standards for supervision, eligibility criteria for supervisors, and mechanisms for monitoring progress and resolving conflicts. Developed through consultation with local and international experts, the framework ensures consistent quality, transparency, and accountability across all higher education institutions

Research is the engine of progress, and Mauritius is firing on all cylinders. **The University of Mauritius alone attracted over Rs 30 million in external research funding this year**, while producing 168 research publications in peer-reviewed international journals.

The **HEC Research Fund** received 43 proposals in the 2024/2025 call, of which 28 projects were approved for funding totalling Rs 14.9 million. To date, Rs 4.6 million has been disbursed to Principal Investigators.

The fund supports project-based research, incentive schemes, and capacity-building initiatives, with emphasis on interdisciplinary collaboration and alignment with national development priorities.

# Research & Innovation

**2547**

persons participated in  
American Maker Space  
Activities

**1st**

Workshop by AIRBUS & MRIC  
Satellite Data Solutions for  
Mauritius

# SPACE EXPLORATION



**2nd Mauritian Satellite**  
nearly built by ISRO (India)

**80**

Teams from 63 secondary  
schools registered for model  
Glider Contest 2025

**3**

Joint working group  
meetings held between  
MRIC & ISRO

Mauritius is reaching for the stars. The India-Mauritius Joint Satellite (IMJS) project continues to advance following the MoU signed with the Indian Space Research Organisation (ISRO) in November 2023. The 3rd Joint Working Group meeting was held in April 2025, and an ISRO delegation also visited Mauritius in November 2025.

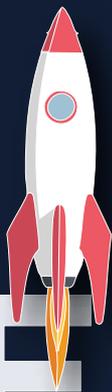
We are also strengthening our capabilities through partnerships with global leaders. In July 2025, we hosted a workshop with Airbus on satellite data solutions. The MRIC Ground Station is undergoing infrastructure upgrades to support future satellite operations..

Since its establishment, the American Maker Space (AMS) at the Rajiv Gandhi Science Centre has grown into a dynamic hub promoting creativity, innovation, and STEM learning among Mauritian students and educators. Over the period November 2024 to October 2025, AMS and its partners have successfully conducted more than 45 activities, reaching an impressive total of 2,547 participants across Mauritius. A few activities are also run in collaboration with the US Embassy and its partners highlighting the strong partnership between both parties.

The Model Glider Competition (MGC) is an aeromodelling contest designed to engage secondary school students (Grades 10 to 12) in the principles of aerodynamics, engineering design, and applied science. The competition challenges participants to design, construct, and fly their own model gliders, thereby integrating creativity with technical knowledge and practical skills. The contest benefits from the technical expertise of the Aeronautical Society of Mauritius, with whom RGSC has signed an MoU. 80 teams (320 students) from 63 secondary schools registered nationwide. 41 finalist teams competed on 2 May 2025 during the Grand Finale.

Sergey Kud-Sverchkov, hero of the Russian Federation, pilot-cosmonaut of the Russian Federation, visited the RGSC to commemorate the International Day of Human Space Flight on this 12th April 2025

12

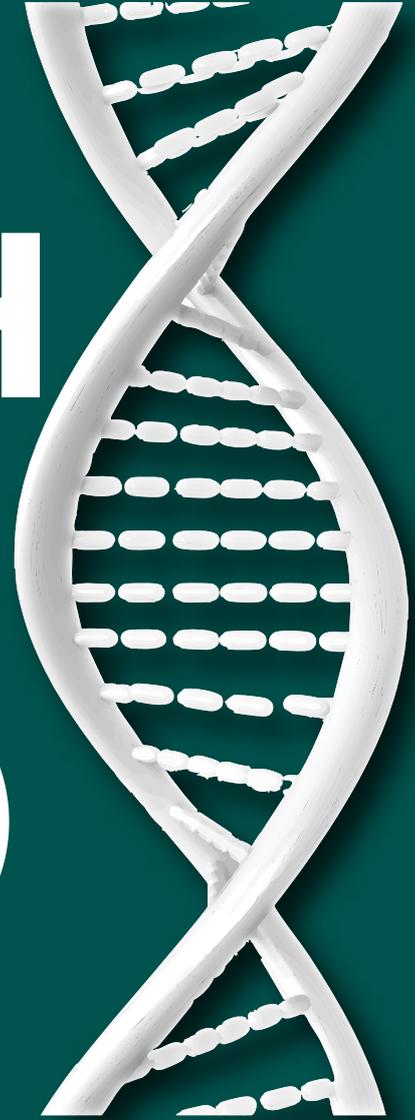


# SPACE &

# Frontier Technologies

# BIOTECH

## Revolution



UTM  
Biotechnology  
Lab

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Launched in  
April 2025

74th  
Lindau Nobel  
Laureate Meeting

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CBBR  
Research  
Presented

34 Teams  
Participation  
from 24 schools

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Marine Conservation  
Award  
2025

Mauritius is making breakthrough advances in biotechnology that could save lives. The research on DNA sequencing to identify genes responsible for diabetes and other diseases has started well. We hope that this project will make significant progress in 2026. We are also in **advanced discussions on CAR T-Cell Cancer Therapy**, a revolutionary treatment where a patient's own immune cells are engineered to fight cancer. Through the **MIBL-BIRAC partnership**, we have received an invitation to send **Mauritian oncologists to India for specialised training** in this cutting-edge therapy.

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The **UTM Biotechnology Laboratory** was launched in April 2025 with MIBL funding. **UOM's Centre for Biomedical and Biomaterials Research (CBBR)** is producing world-class innovations including **NanoAgri for sustainable agriculture, wound patches for Leishmaniasis treatment** (presented at the 74th Lindau Nobel Laureate Meeting in Germany), and AI-driven biomaterials.

The **Marine Biodiversity Conservation Award (MBCA)** is a collaborative initiative led by Sunlife Mauritius, in partnership with the Rajiv Gandhi Science Centre (RGSC), Australian Aid, the Pole of Research Excellence in Sustainable Marine Biodiversity (PRE-SMB), and the University of Mauritius (UoM). The Award encourages secondary school students to demonstrate innovation and commitment in protecting and restoring marine ecosystems, supporting education, research, and community engagement in marine conservation. The best community based and student-led project is funded by Sunlife for implementation.

The 2025 edition, themed "**Waves of Hope: Protecting Oceans for a Sustainable Future**", built on the success of its inaugural year by inspiring students to develop actionable projects addressing marine biodiversity challenges. Participants are encouraged to submit detailed proposals including action plans, target audiences, budgets, timelines, and expected impacts at the school or community level. A total of 34 teams from 24 schools submitted project proposals involving 132 students and 33 educators. The Winning team Ebene SSS (Girls) will be supported to organise a fashion show using recyclable materials.

In April 2025, the **Mauritius Institute of Biotechnology Limited (MIBL)** and the **Biotechnology Industry Research Assistance Council (BIRAC) of India** established a **'Pipeline of Innovation'** for collaborative projects.

**Cabinet** has **approved** the domestication of the **Nagoya Protocol** in May 2025, ensuring Mauritius complies with international frameworks for the fair sharing of benefits from genetic resources.

# BIOTECH & Health Innovation

# Global Partnerships

An artistic illustration of two hands, one from the top and one from the bottom, reaching towards a wireframe globe in the center. The hands are rendered in a vibrant, multi-colored watercolor style, with shades of red, orange, yellow, and blue. The globe is a simple wireframe grid.

**50+**

International  
Agreements Signed

**3,000+**

Mauritian Students in  
UK-Affiliated  
programmes

# HEC-HCÉRES FRANCE Partnership

Another milestone, is the partnership with the **Haut Conseil de l'Évaluation de la Recherche et de l'Enseignement Supérieur (HCÉRES)** of France. This agreement streamlines accreditation procedures for French institutions wishing to establish a presence in Mauritius, ensuring that their programmes meet internationally recognised quality standards.

Together, these strategic partnerships mark a historic step toward **positioning Mauritius as a regional hub for world-class higher education and a preferred destination for globally respected universities**

# HEC-QAA UK Partnership

One of our most significant achievements this year is the **partnership between the Higher Education Commission and the Quality Assurance Agency (QAA) UK**. This agreement is designed to **facilitate the accreditation of UK universities in Mauritius** and encourage their physical establishment in our country.

Currently, over **3,000 Mauritian students** are enrolled in UK-affiliated programmes through collaborative provision, partnerships, and distance learning. Our goal is to **enable more students to access British education locally** and to attract UK universities to deliver their programmes directly in Mauritius. Combined with our legislative reforms, we are positioning **Mauritius as the gateway to British education in Africa.**

Our international footprint continues to expand. **The University of Mauritius signed a UNESCO Chair agreement for Inclusive Educational Technologies in June 2025** and joined the **Erasmus+ MATTeRS consortium** for a joint Master's in Tourism. UoM has also submitted its application for full membership of the African Research Universities Alliance.

We signed MoUs with the **Council on Higher Education South Africa** (April 2025), **IIM Sirmaur** (January 2025), and **Kingston University UK** partnered with Polytechnics (May 2025).

# Jobs & Entrepreneurship

**50+**

Incubatees were supported by MRIC under the National SME Incubator Scheme in 2025

**Rs 12M+**

Disbursed by MRIC under the National SME Incubator Scheme in 2025

**97.87%**

Polytechnics Graduates employed before graduation

**44**

Student Entrepreneurs at PEEM  
- First In Mauritius



# National **Micro- Credentials** Framework

This landmark reform establishes clear national standards for quality assurance, credit recognition, and flexible learning pathways. The Ministry is now preparing for a major leap forward: public universities will launch their first micro-credentials in January 2026.

These short, targeted programmes are designed to deliver job-ready skills, tackle the persistent challenge of skills mismatch, and respond rapidly to emerging labour market needs.

Their development is being shaped in close partnership with captains of industry across strategic sectors.

# **Entrepreneurship** Industry & Integration

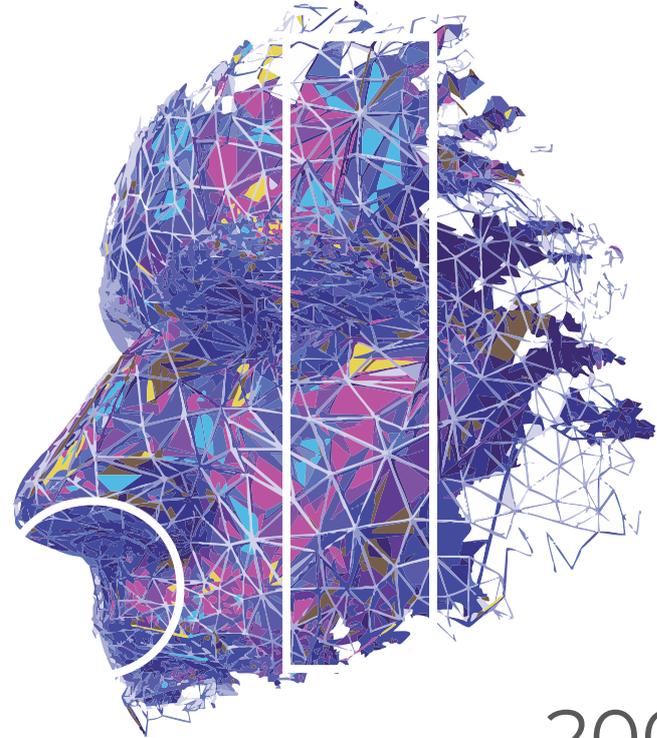
The ultimate test of education is employment and our results speak for themselves. An extraordinary 97.87% of Polytechnics graduates secured employment before they even graduated. This is a testament to the industry-relevance of our programmes.

But we are not just preparing employees, we are nurturing entrepreneurs. At the Université des Mascareignes, the Pôle Étudiant Entrepreneur Mascareignes (PEEM), the first student entrepreneurship centre in Mauritius now supports 44 student entrepreneurs working on 20 innovative projects in 2025. The UTM Business Incubator was also launched in April 2025.

We are building strong industry partnerships. Air Mauritius partnered with us to launch the first Diploma in Aircraft and Engine Maintenance in August 2025. Our institutions have signed various MoUs with industry partners including Absa, Ceridian/Dayforce, BDO IT, and the Eclasia Group.

88 Blended Courses developed under  
TEL Initiative

Digital  
& A.I. Readiness



1st  
In Africa - Official AI  
Guidelines for Higher Education

200+  
Free Open Educational Resources in  
National Repository

Artificial Intelligence is transforming every sector, and education is no exception. That is why the **Higher Education Commission has published official Guidelines on the Use of Artificial Intelligence in Higher Education**, making Mauritius the **first country in Africa** to have such a comprehensive framework.

These guidelines provide a **framework for the responsible and effective integration of AI** in teaching, learning, and research. Students, academic staff and researchers now have clear guidance to enhance academic practices. The guidelines also include **preventive measures against misuse and unethical applications of AI**. Work has already commenced on regulatory instruments to accompany these guidelines.

# Official A.I Guidelines

20

## Digital Transformation

Our **Technology-Enabled Learning (TEL) initiative** with the Commonwealth of Learning has produced **88 blended courses** across diverse fields including arts, music, languages, medicine, science, mathematics, law, management, and IT. In Phase 3 alone, we trained **60 additional academic staff** in online course development. The **National OER Repository** now hosts over **200 open educational resources** freely available to all.

We are introducing cutting-edge programmes: the **MSc in Blockchain Technologies** at UTM, and the first **Diploma in Engineering Technology for Electric and Hybrid Vehicles** at Polytechnics.

# Quality Assurance Leadership



# 6th

ACQF Forum -  
Hosted By  
Mauritius

# 12

Nations At POMISA  
Conference

# 1st

time Mauritius will have  
a Quality Code for  
Higher Education

# Quality Frameworks

Mauritius is not just meeting international quality standards, we are helping to set them. In September-October 2025, Mauritius hosted the **6th African Continental Qualifications Framework (ACQF)** Forum at the Caudan Arts Centre under the theme "Building Future-Ready Qualifications Systems for Africa." Policymakers, technical experts, and regional organisations gathered to discuss qualifications referencing, recognition of prior learning, and micro-credentials. We also hosted the **POMISA Conference**, the Potential of Micro-Credentials in Southern Africa project bringing together delegates from 12 nations, international partners, and industry stakeholders to validate regional outputs and strengthen cross-border cooperation.

The **National Credit Value and Transfer System (NCVTS)** received Cabinet approval in 2025 and aligns with the **European Credit Transfer and Accumulation System (ECTS)**, ensuring international recognition and seamless student mobility.

The **Mauritius Quality Code for Higher Education** is now enshrined in law, and our **National Guidelines for Supervision of Research** have been published to strengthen postgraduate governance.

# Strengthening Governance, Collaboration

As of 12th December 2025

*and*

# National Impact

**71 Cabinet Papers**

have been prepared and signed, covering major reforms, strategic partnerships, research initiatives, skills development programmes, legislative amendments, and nation-shaping projects across the higher education system

**54**

**Memoranda of Understanding**

(MoUs) were signed with local and international partners, strengthening academic mobility, research collaboration, institutional capacity, and global visibility across the sector

**239 Workshops & Seminars**

were organised by institutions under our purview between November 2024 and November 2025, thereby strengthening capacity-building, accelerating knowledge transfer, and deepening sector-wide expertise

# 14

## National And International Events

National and International events, all endorsed at Cabinet level and include high-profile academic summits, strategic workshops, international conferences, innovation fairs, and capacity-building activities designed to raise Mauritius' regional and global visibility

# 610

## International Delegates

They represent governments, universities, research bodies, development agencies, international organisations, and global industry leaders. These engagements have strengthened Mauritius's scientific diplomacy, expanded higher education partnerships, and accelerated our visibility as a rising African centre of excellence. Together, these achievements reflect not only administrative efficiency but also the Ministry's commitment to delivering impact, accountability, and world-class collaboration.

Our Ministry has not only transformed the higher education, science, and research landscape, we have also strengthened governance, inter-ministerial coordination, and international engagement at an unprecedented scale.



# 136

Science Quest  
Proposals  
55 School  
participating

# 2200

Participants in Sky  
Observations programmes



# STEM Education & YOUTH Engagement

The scientists and innovators of tomorrow are in our classrooms today, and we are nurturing their curiosity. **Science Quest 2025** received **136 proposals from 55 schools**, with 100 projects advancing to the finals which attracted over **1,500 visitors**.

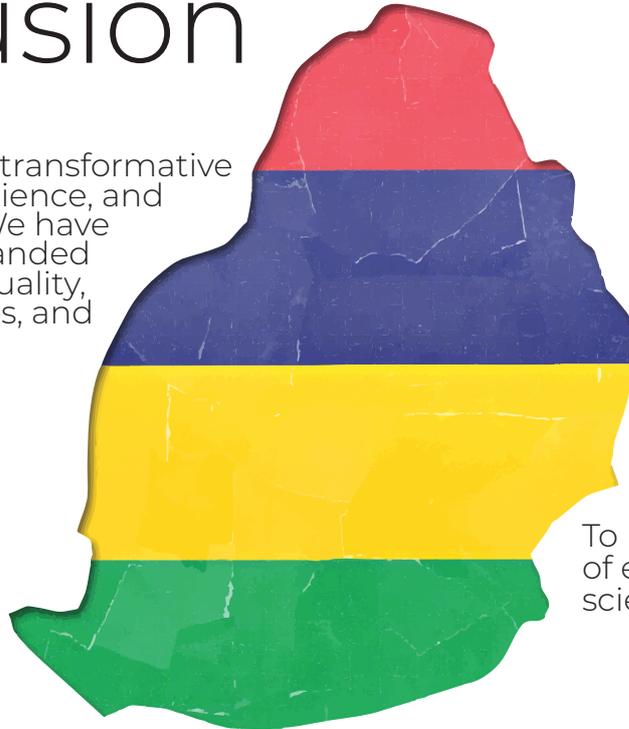
Our Deba Klima programme engaged **80 schools and 240 students** in debates about climate change and building the environmental leaders of tomorrow.

Our **sky observation programmes** have inspired **2,200 participants** to look up at the stars and wonder.

At **Université des Mascareignes**, we introduced a **compulsory module on Social and Environmental Responsibility**, the **first of its kind for all undergraduates** ensuring that our graduates understand their duty to society and the planet.

# Conclusion

The past year has been transformative for higher education, science, and research in Mauritius. We have reformed our laws, expanded access, strengthened quality, built global partnerships, and invested in research and innovation.



## Our Vision

To make Mauritius a regional hub of excellence in higher education, science, research and innovation

**Mauritius**  
is rising  
is leading  
is innovating



Proudly designed by Studio 407 Ltd  
The Ministry of Tertiary Education, Science and Research

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